Cultural Landscapes



Tasmania has a long history of human habitation. There is evidence of the earliest and most southern human habitation of anywhere in the world. There are traces of the history of people in place, in the environment, and in the memories of people. The following article looks at some of these cultural landscapes.

CROSS CURRICULUM PRIORITIES

- Aboriginal and Torres Strait
 Islander Histories and Cultures
- Sustainability

CONTENT AREAS

- **G** Geography
- H History
- s Science
- T Technologies

GENERAL CAPABILITIES

Intercultural Understanding

Critical and Creative Thinking

🛨 Ethical Understanding

KEY CONCEPT

Cultural Landscapes are the combined works of nature and humankind, they express a long and intimate relationship between peoples and their natural environment. Certain sites reflect specific techniques of land use that guarantee and sustain biological diversity. Others, associated in the minds of the communities with powerful beliefs and artistic and traditional customs, embody an exceptional spiritual relationship of people with nature.

UNESCO

SUPPORTING CONCEPTS

- interconnections
- place and space
- perspectives and action
- > connection to country

GUIDING QUESTION

How can we understand the interconnections between country/place, people and culture?

This printed material is **to be used with Shelters – a Living Cultures multimedia curriculum resource** that can be found at www.theorb.tas.gov.au

The Living Cultures Shelters resource and this supplementary printed material have been designed to foster culturally responsive practice when learning about Tasmanian Aboriginal Histories and Cultures.



Mapping a Cultural Landscape

Aboriginal people have lived in Tasmania for over 40 thousand years. There have always been many different Aboriginal cultures, customs and languages in Tasmania. Each of these different tribes or nations had different laws, ceremonial traditions, languages, knowledge, customs of survival, social rules and kinship obligations. The interconnections between these different people in different times with the landscape produced what we understand as cultural landscapes.

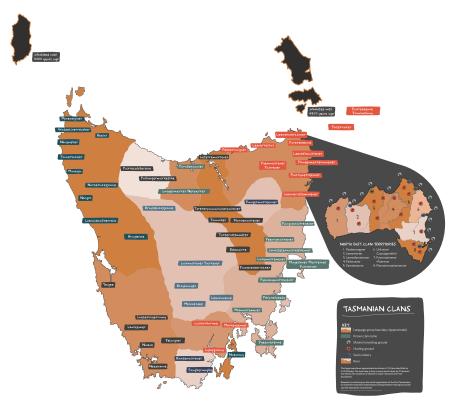
Queen Victoria Museum and Art Gallery

Over this long period of time Aboriginal people adapted to changing environmental conditions. They survived and thrived through extreme changes in the climate. Tasmanian Aboriginal people developed cultural practices that maximised the availability of, and access to, the natural resources (such as plants and animals) on which they depended.

Through the use of fire and very well-understood burning practices, they were able to make changes to the landscape that benefited them. These changes included creating conditions that made certain areas extremely good for hunting.

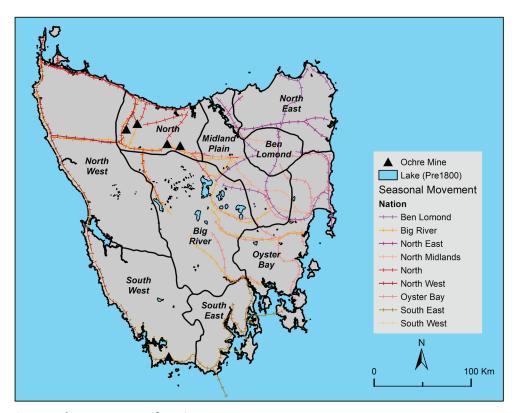
A lot of what we think of as natural environments are in fact very carefully created landscapes that suited the needs of Aboriginal people.

The Nation and Tribe map below left shows the different nations and tribes and their territories as best as can be understood at the point of contact with Europeans. There is extra detail provided of the territories of the North East Clan as this map was produced to be used in this area.



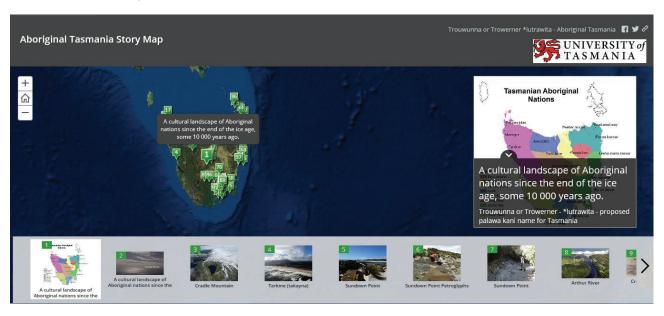
Nation and Tribe Map | Used with permission QVMAG

The Seasonal Movements map below provides more detail of the boundaries, seasonal movements, some natural features and resources particular to the territories of each tribe or nation. This map provides information that allows us to ask questions about the relationships that people had with each other and with different places, and the interconnections between cultural and natural systems.



Seasonal Movements of Nations | © Rob Anders 2018

The Aboriginal Tasmania Story Map below presents the cultural landscape using an interactive map.



Aboriginal Tasmania Story Map

DISCUSSION QUESTIONS

- What can we understand about people and country/place from these maps?
- > What differences might you expect to see in the ways nations lived in their country?
- > What factors might influence the decisions people make about where and how to live?
- > What changes might happen in the landscape as a result of people being on country?

Interpreting a Cultural Landscape

Across all the Living Cultures mulitmedia resources Aboriginal people talk about their understanding of cultural landscapes: the connection that they have to places and people in the past and present, and the evidence of this past as being written into the landscape.

We have seen maps that describe some aspects of these cultural landscapes, which by one definition are:

The combined works of nature and humankind, they express a long and intimate relationship between peoples and their natural environment.

Below are some interpretive signs from the West Coast of Tasmania. They are another way to interpret, represent and communicate knowledge of an Aboriginal cultural landscape to the general public. These signs were created by school students in North West Tasmania.



The Approach to the Edge of the World Interpretive Site | Image: Nikki Brannigan

















 $Edge\ of\ the\ World\ interpretive\ signs\ installed\ at\ Arthur\ River\ \mid\ Used\ with\ permission\ Tasmanian\ Parks\ and\ Wildlife\ Service$

The interpretive signs below are situated on the Needwonnee walk in South West Tasmania.



 $Interpretive\ Signage\ Needwonnee\ Walk\ \mid\ {\tt Used\ with\ permission\ Tasmanian\ Parks\ and\ Wildlife\ Service}$

The Needwonnee walk is a living, changing interpretive experience that was created by Working on Country Rangers from the Tasmanina Aboriginal Land and Sea Council, Tasmania Parks and Wildlife Service trainee Aboriginal Rangers, Aborginal artists and community members.

The Needwonnee were one of four bands that made up the South West nations. Like other bands that lived along Tasmania's south and west coast the Needwonne lived in villages of huts, close to fresh water and food, with each family group having its own hut.

The Needwonnee's homelands were (and still are) largely a landscape of low-growing buttongrass plains – a landscape intentionally created and maintained over many thousands of years by repeated, regular burning. Fire kept the landscape low and open making it easy for people to move and hunt. The burning also encouraged fresh and diverse plant growth, attracting wallabies and other mammals and birds which they hunted.

From Connecting and Sharing: Needwonnee

The installations below are interpretations of a Creation Story (drawn from Robinson's recorded version of Worrady's telling of the story).

Parlevar was the First Aboriginal man. To make him Moihernee, the Great Spirit, took some earth up to the sky and fashioned a man who had a tail like a kangaroo and legs without knee joints.

Without knee joints, Parlevar could not lie down. Dromerdeener, the Star Spirit, helped Parlevar. He cut off his tail, cured the wound with grease and made knee joints for Parlevar.

Parlevar stayed in the sky for a very long time. Eventually, he came to the land by walking down Laway Teeney – the sky road, or Milky Way.

Later, Moihernee and Dromerdeener quarrelled. Moihernee was forced to leave the sky and came to live on the land near Louisa Bay.

Moihernee fought with many evil spirits who lived in the ground. His wife came down to live in the sea and their many children came down in the rain.

When Moihernee died he went to the land near Cox Bight. There we was turned into a large rock that stands majestically on a point of land near the sea.

From Connecting and Sharing: Needwonnee



 $Creation\ panels,\ Needwonnee\ Walk\ |\ \, \text{Artwork: Verna\ Nichols.}\ Used\ with\ permission\ Tasmanian\ Parks\ and\ Wildlife\ Service$

DISCUSSION QUESTIONS

- > What do these interpretative signs tell us about the cultural landscapes of this place?
- In what ways do they inform our understanding of the characteristics of place and the interactions people had with this place?
- How could the people who created these signs have developed the understandings necessary to interpret and represent this cultural landscape?
- > What would be the best way to develop this understanding?

www.theorb.tas.gov.au/living-cultures/shelters/teacher-drawer	

REFERENCES

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